

Nazareth Area School District Report Card

2022-2023 School Year

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## Vision Statement

Focus on Learning Build Character Shape the Future
The Nazareth Area School District's vision is to inspire students to become innovative, collaborative, and constructive citizens who embrace diversity, value education and honesty, develop a strong work ethic and a sense of responsibility, that challenges them to be leaders in a global society.

## Mission Statement

The mission of the Nazareth Area School
District, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.


# GRADES K-2 CURRICULUM ANALYSIS 

## Curricular Analysis

## 2021 through 2023 ENGLISH/LANGUAGE ARTS Kindergarten Curricular Assessments

## 3-Year Comparison ELA Curricular Assessments

Kindergarten

| Report Card <br> Standard | Description | Curricular Assessments Average Proficiency |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 2020-21 | 2021-22 | 2022-23 |
|  |  | Avg Pct | Avg Pct | Avg Pct |
| 1.1.A | Recognizes and names uppercase and lowercase letters | 98.5\% | 98.4\% | 93.7\% |
| 1.1.B | Develops beginning phonics and word skills | 95.4\% | 94.4\% | 95.1\% |
| 1.1.C | Reads grade-level sight words ${ }^{(1)}$ | 85.7\% | 96.9\% | 92.2\% |
| $\begin{gathered} \text { 1.2.D/ } \\ \text { 1.3.D } \end{gathered}$ | Reads and comprehends literature and informational texts | Change in Assessment ${ }^{(1)}$ | 61.1\% | 69.8\% |
| 1.4.E | Draws/dictates/writes to compose narrative texts on one topic | 68.1\% | 73.9\% | 73.4\% |
| 1.4.F | Draws/dictates/writes to compose informational texts on one topic | 73.2\% | 75.3\% | 72.8\% |
| 1.4.G | Draws/dictates/writes to compose opinion texts on one topic | 74.6\% | 72.7\% | 68.6\% |
| 1.5.H | Listens and speaks appropriately in various situations | $\mathrm{n} / \mathrm{a}^{(2)}$ | 72.6\% | 70.8\% |

${ }^{(1)}$ Change in assessment modality from 2020-21 to 2021-22.
${ }^{(2)}$ Not assessed in 2020-21 due to Hybrid Instructional Modality.

2021 through 2023 ENGLISH/LANGUAGE ARTS Grade 1 Curricular Assessments

Three-Year Comparison ELA Curricular Assessments

Grade 1

| Report Card <br> Standard | Description | Curricular Assessments Average \% Proficiency |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 2020-21 | 2021-22 | 2022-23 |
| 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 72.7\% | 72.9\% | 72.2\% |
| 1.1.B | Reads grade level sight words | 91.7\% | 87.6\% | 88.2\% |
| $\begin{gathered} \text { 1.2.C/ } \\ \text { 1.3.C } \end{gathered}$ | Understands and responds to literature and informational texts | Change in Assessment ${ }^{(1)}$ | 72.6\% | 69.0\% |
| 1.4.D | Writes narratives to develop real or imagined experiences or events | 75.3\% | 72.1\% | 74.1\% |
| 1.4.E | Writes informative texts to give facts about a specific topic | 77.0\% | 73.8\% | 75.7\% |
| 1.4.F | Writes opinion pieces to support a position or claim | 77.5\% | 75.1\% | 76.1\% |
| 1.5.G | Asks and answers questions appropriate to what was presented orally | $\mathrm{n} / \mathrm{a}^{(2)}$ | 74.1\% | 76.4\% |

${ }^{(1)}$ Change in assessment modality from 2020-21 to 2021-22
${ }^{(2)}$ Not assessed in 2020-21 due to Hybrid Instructional Modality.

## 2021 through 2023 ENGLISH/LANGUAGE ARTS Grade 2 Curricular Assessments

## Three-Year Comparison ELA Curricular Assessments

## Grade 2

|  | Description | Curricular Assessments Average \% Proficiency |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 2020-21 | 2021-22 | 2022-23 |
| 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 72.0\% | 72.2\% | 80.4\% |
| 1.1.B | Reads grade level sight words | 84.0\% | 89.4\% | 90.3\% |
| 1.2.C | Reads and understands informational texts independently | 77.3\% | 76.2\% | 77.8\% |
| 1.2.D | Responds to informational texts using evidence from the text | 75.8\% | 74.8\% | 74.5\% |
| 1.3.E | Reads and understands text independently | 79.1\% | 77.0\% | 79.5\% |
| 1.3.F | Responds to texts using evidence from the text and context clues | 77.7\% | 76.5\% | 79.1\% |
| $\begin{gathered} \hline 1.2 . \mathrm{G} / \\ \text { 1.3.G } \end{gathered}$ | Understands and responds to literature and informational texts based on running records | Change in Assessment ${ }^{(1)}$ | 78.4\% | 80.9\% |
| 1.4.H | Writes narratives to develop real or imagined experiences events | 74.0\% | 74.2\% | 73.3\% |
| 1.4.1 | Writes informative texts to give facts about a specific topic | 77.4\% | 78.2\% | 77.2\% |
| 1.4.J | Writes opinion pieces to support a position or claim | 77.4\% | 75.5\% | 80.2\% |
| 1.5.K | Asks and answers questions appropriate to what was presented orally | $\mathrm{n} / \mathrm{a}^{(2)}$ | 83.0\% | 88.3\% |

[^0]
## 2021 through 2023 MATHEMATICS - Kindergarten Curricular Assessments

## Three-Year Comparison Math Curricular Assessments

Kindergarten

| $\begin{array}{c}\text { Report } \\ \text { Card } \\ \text { Standard }\end{array}$ |  | $\begin{array}{c}\text { Curricular Assessments Average \% } \\ \text { Proficiency }\end{array}$ |  |
| :---: | :--- | :--- | :--- | :--- |
|  | Description |  |  |
| Reveal Math |  |  |  |
| (New |  |  |  |$\}$

Prior to 2022-23, assessments within Reporting Categories A and C reflected different maximum points:
${ }^{(1)}$ Assessment total maximum points of 3
${ }^{(2)}$ Assessment total maximum points of 4

## 2021 through 2023 MATHEMATICS - Grade 1 Curricular Assessments

## Three-Year Comparison Math Curricular Assessments

Grade 1

| Report Card <br> Standard |  | Curricular Assessments Average \% Proficiency |  |
| :---: | :--- | :---: | :---: | :---: |

[^1]
## 2021 through 2023 MATHEMATICS - Grade 2 Curricular Assessments

## Three-Year Comparison Math Curricular Assessments

Grade 2

|  |  | Curricular Assessments Average \% <br> Proficiency |  |  |
| :---: | :--- | :---: | :---: | :---: |
| Report <br> Stard <br> Stard |  | Description | $2020-21$ | $2021-22$ |
|  |  |  | 2022-23 <br> Reveal Math <br> (New grading <br> scale) |  |
| 2.1.A | Reads, writes and skip counts to 1,000 | $79.6 \%$ | $78.7 \%$ | $86.9 \%$ |
| 2.1.B | Uses place value concepts to represent and compare up to <br> three-digit numbers | $84.6 \%$ | $84.0 \%$ | $85.0 \%$ |
| 2.1.C | Uses place value to add and subtract within 1,000 | $79.2 \%$ | $79.2 \%$ | $88.2 \%$ |
| 2.2.F | Solves problems involving addition and subtraction | $82.6 \%$ | $83.3 \%$ | $81.9 \%$ |
| 2.3.G | Analyzes and draws two and three dimensional shapes | $79.3 \%$ | $80.9 \%$ | $90.0 \%$ |
| 2.3.H | Uses fractions to create and separate shapes | $75.9 \%$ | $78.6 \%$ | Not <br> Assessed |
| 2.4.I | Measures, estimates and solves problems involving length | $83.2 \%$ | $81.2 \%$ | $88.1 \%$ |
| 2.4.J | Solves problems using money | $76.8 \%$ | $73.9 \%$ | $86.5 \%$ |
| 2.4.K | Tells time to the nearest five minutes | $73.7 \%$ | $72.2 \%$ | $82.2 \%$ |
| 2.4.L | Represents and interprets data | $85.9 \%$ | $84.4 \%$ | $91.2 \%$ |

[^2]
# GRADES K-2 CURRICULUM ANALYSIS 

## STAR State Standards Reports VS. <br> Curricular Assessments

## 2022-2023 ENGLISH/LANGUAGE ARTS - Grade K

## Curricular Assessments vs. STAR State Standards Reports

## ELA Curricular Assessments vs STAR State Standards Mastery

Kindergarten

| Report Card Standard | Description | Curricular <br> Assessments Average Proficiency | STAR State <br> Standards \% <br> Mastery <br> End of Year |
| :---: | :---: | :---: | :---: |
|  |  | 2022-23 | 2022-23 |
| 1.1.A | Recognizes and names uppercase and lowercase letters | 93.7\% | 96\% |
| 1.1.B | Develops beginning phonics and word skills | 95.1\% | 70\% |
| 1.2.C | Reads grade-level sight words | 92.2\% | 93\% |
| $\begin{gathered} \hline \text { 1.2.D / } \\ \text { 1.3.D } \end{gathered}$ | Reads and understands literature and informational texts | 69.8\% | 88\% |

## 2022-2023 ENGLISH/LANGUAGE ARTS - Grade 1

 Curricular Assessments vs. STAR State Standards Reports
## ELA Curricular Assessments vs STAR State Standards Mastery

Grade 1

| Report Card |
| :---: | :--- | :---: | :---: |
| Standard | Description | Curricular <br> Assessments <br> Average Proficiency | STAR State <br> Standards \% <br> Mastery |  |
| :---: | :---: | :---: |
| 1.1.A | Knows and applies grade level phonics and word analysis <br> skills in decoding words | $\mathbf{2 0 2 2 - 2 3}$ |
| 2022-23 |  |  |

## 2022-2023 ENGLISH/LANGUAGE ARTS - Grade 2

Curricular Assessments vs. STAR State Standards Reports

## ELA Curricular Assessments vs STAR State Standards Mastery

Grade 2

| Report Card Standard | Description | Curricular Assessments Average Proficiency | STAR State <br> Standards \% Mastery |
| :---: | :---: | :---: | :---: |
|  |  | 2022-23 | 2022-23 |
| 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 80.4\% | 95\% |
| 1.1.B | Reads grade level sight words | 90.3\% | 95\% |
| 1.2.C | Reads and understands informational texts independently | 77.8\% | 89\% |
| 1.3.E | Reads and understands texts independently | 79.5\% | 89\% |
| 1.2.G / 1.3 G | Reads and understands literature and informational texts | 80.9\% | 94\% |

## 2022-2023 MATHEMATICS - Grade 1

## Curricular Assessments vs. STAR State Standards Reports

## Math Curricular Assessments vs STAR State Standards Mastery

## Grade 1

| Report Card Standard | Description | Curricular <br> Assessments Average Proficiency | STAR State <br> Standards \% <br> Mastery <br> End of Year |
| :---: | :---: | :---: | :---: |
|  |  | 2022-23 <br> Reveal Math (New grading scale) | 2022-23 |
| 2.1.A | Writes, identifies, orders, and compares numbers to 100 | 84.3\% | 74\% |
| 2.1.B | Uses place value concepts to represent and compare two digit numbers | 86.3\% | 68\% |
| 2.1.C | Uses place value to add and subtract within 100 | 88.4\% | 67\% |
| 2.2.E | Develops and applies strategies for adding and subtracting | 88.6\% | 78\% |
| 2.3.F | Identifies and compares basic shapes and solids | 88.4\% | 87\% |
| 2.3.G | Uses fractions to create and separate shapes | 94.4\% | 63\% |
| 2.4.H | Compares and measures length | 90.4\% | 69\% |
| 2.4.I | Tells and writes time to the half hour | 92.1\% | 85\% |
| 2.4.J | Represents and interprets data | 90.7\% | 69\% |

2022-2023 MATHEMATICS - Grade 2

## Curricular Assessments vs. STAR State Standards Reports

Math Curricular Assessments vs STAR State Standards Mastery
Grade 2

| Report Card Standard | Description | Curricular <br> Assessments <br> Average Proficiency | STAR State <br> Standards \% <br> Mastery |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2022-23 } \\ \text { Reveal Math } \\ \text { (New grading scale) } \end{gathered}$ | 2022-23 |
| 2.1.A | Reads, writes and skip counts to 1,000 | 86.9\% | 84\% |
| 2.1.B | Uses place value concepts to represent and compare up to three-digit numbers | 85.0\% | 90\% |
| 2.1.C | Uses place value to add and subtract within 1,000 | 88.2\% | 66\% |
| 2.2.F | Solves problems involving addition and subtraction | 81.9\% | 83\% |
| 2.3.G | Analyzes and draws two and three dimensional shapes | 90.0\% | 75\% |
| 2.3.H | Uses fractions to create and separate shapes | Not Assessed ${ }^{(1)}$ | 69\% |
| 2.4.1 | Measures, estimates and solves problems involving length | 88.1\% | 63\% |
| 2.4.J | Solves problems using money | 86.5\% | 92\% |
| 2.4.K | Tells time to the nearest five minutes | 82.2\% | 68\% |
| 2.4.L | Represents and interprets data | 91.2\% | 78\% |

[^3]

# GRADES 3-8 

## STAR <br> vs. <br> PSSA Correlations

## 2022-2023 STAR / PSSA Correlations - Grades 3-8

 Pearson's Correlation by Assessment TimeframeSTAR Cut Score Analysis Update 2022-2023 STAR and PSSA Data

Average STAR Percentile Rank to PSSA Scaled Score Correlations

| Grade | School | Average Student <br> STAR Reading Percentile Rank to <br> PSSA English/Language Arts <br> Scaled Score | Average Student <br> STAR Math Percentile Rank to <br> PSSA Mathematics <br> Scaled Score |
| :---: | :---: | :---: | :---: |
| 3 | KBES | 0.82 | 0.8 |
| 3 | LNES | 0.84 | 0.85 |
| 3 | Shafer | 0.86 | 0.84 |
| 3 | District | 0.85 | 0.84 |
| 4 | KBES | 0.81 | 0.87 |
| 4 | LNES | 0.86 | 0.8 |
| 4 | Shafer | 0.85 | 0.8 |
| 4 | District | 0.84 | 0.82 |
| 5 | NAIS | 0.83 | 0.86 |
| 6 | NAIS | $\mathbf{N A M S}$ | $\mathbf{0 . 8 3}$ |
| 7 | NAMS | 0.81 | 0.89 |
| 8 | 0.81 | 0.86 |  |

GRADES 3-8 PSSA ANALYSIS

## PSSA Results by Proficiency Level and 3-Year Trend



Nazareth Area School District 2021-2023 3-Year Trend PSSA ENGLISH/LANGUAGE ARTS Accountability Results Percent Tested Students Attributable to NASD Scoring Proficient/Advanced



Nazareth Area School District 2021-2023 3-Year Trend PSSA MATHEMATICS Accountability Results
Percent Tested Students Attributable to NASD Scoring Proficient/Advanced



Nazareth Area School District 2021-2023 3-Year Trend PSSA SCIENCE Accountability Results
Percent Tested Students Attributable to NASD Scoring Proficient/Advanced


# GRADES 3-8 PSSA ANALYSIS 

# PSSA Results by <br> Proficiency Level and 3-Year Trend 

## Students with Disabilities Subgroup



Nazareth Area School District 2021-2023 3-Year Trend PSSA ENGLISH/LANGUAGE ARTS Accountability Result STUDENTS WITH DISABILTIES: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced





Nazareth Area School District 2021-2023 3-Year Trend PSSA SCIENCE Accountability Results STUDENTS WITH DISABILITIES: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced


## GRADES 3-8 PSSA ANALYSIS

PSSA Results by Proficiency Level and 3-Year Trend

Economically Disadvantaged Subgroup


Nazareth Area School District 2021-2023 3-Year Trend PSSA ENGLISH/LANGUAGE ARTS Accountability Results ECONOMICALLY DISADVANTAGED: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced



Nazareth Area School District 2021-2023 3-Year Trend PSSA MATHEMATICS Accountability Results ECONOMICALLY DISADVANTAGED: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced



Nazareth Area School District 2021-2023 3-Year Trend PSSA SCIENCE Accountability Results
ECONOMICALLY DISADVANTAGED: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced


# GRADES 3-8 PSSA ANALYSIS 

# PSSA Results by Proficiency Level and 3-Year Trend 

English Learner Subgroup


Nazareth Area School District 2021-2023 3-Year Trend PSSA ENGLISH/LANGUAGE ARTS Accountability Results ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced


Nazareth Area School District 2023 PSSA MATHEMATICS Accountability Results
ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced and by Proficiency Level


Nazareth Area School District 2021-2023 3-Year Trend PSSA MATHEMATICS Accountability Results ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced



Nazareth Area School District 2021-2023 3-Year Trend PSSA SCIENCE Accountability Results ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced



# CURRENT GRADES 4-9 PSSA ANALYSIS 

## Longitudinal Results by Grade Level Cohort Percent Proficient or Advanced

## 2023-2024 Current Grades 4 through 9 3-Year English/Language Arts PSSA Longitudinal Results by Grade Level Cohort

## Percent Proficient or Advanced



## 2023-2024 Current Grades 4 through 9 3-Year Mathematics PSSA Longitudinal Results by Grade Level Cohort

## Percent Proficient or Advanced




> GRADES 3-8 PSSA ANALYSIS

## Results by Tested Grade Level Over Time Percent Proficient or Advanced

## 2022-2023 3-Year English/Language Arts PSSA Results by Tested Grade Level Over Time

## Percent Proficient or Advanced



## 2022-2023 3-Year Mathematics PSSA Results by Tested Grade Level Over Time

## Percent Proficient or Advanced

Nazareth Area School District 2021-2023 3-Year Trend PSSA MATHEMATICS Accountability Results by Tested Grade Level Over Time
Percent Tested Students Attributable to NASD Scoring Proficient/Advanced


## 2022-2023 3-Year Science PSSA Results by Tested Grade Level Over Time

## Percent Proficient or Advanced

Nazareth Area School District 2021-2023 3-Year Trend PSSA SCIENCE Accountability Results by Tested Grade Level Over Time Percent Tested Students Attributable to NASD Scoring Proficient/Advanced


## GRADES 7-10 KEYSTONE ANALYSIS

Keystone End of Course Results by Proficiency Level and 3-Year Trend



## 2021-2023 Keystone Results for End-of-Course First Time Testers and 3-Year Trend Algebra I

Nazareth Area School District 2023 Keystone End of Course Results - ALGEBRA I Percent by Proficiency Level


Nazareth Area School District Keystone Exam Results 2021-2023 Three-Year Trend - ALGEBRA I
Percent Proficient or Advanced



## 2021-2023 Keystone Results for End-of-Course First Time Testers and 3-Year Trend Biology



Nazareth Area School District 2021-2023 Keystone Exam Results - Three-Year Trend- BIOLOGY Percent Proficient or Advanced



## 2021-2023 Keystone Results for End-of-Course First Time Testers and 3-Year Trend English Literature



Nazareth Area School District 2021-2023 Keystone Exam Results - Three-Year Trend - ENGLISH LIT Percent Proficient or Advanced



> GRADES 7-10 KEYSTONE ANALYSIS

Keystone End of Course Results by Proficiency Level and 3-Year Trend

Students with Disabilities Subgroup



Nazareth Area School District 2023 Keystone End of Course Results - BIOLOGY Students with Disabilities: Percent by Proficiency Level


Nazareth Area School District 2021-2023 Keystone Exam Results - Three-Year Trend- BIOLOGY Students with Disabilities: Percent Proficient or Advanced



Nazareth Area School District 2021-2023 Keystone Exam Results - Three-Year Trend - ENGLISH LIT Students with Disabilities: Percent Proficient or Advanced


> GRADES 7-10 KEYSTONE ANALYSIS

Keystone End of Course Results by Proficiency Level and 3-Year Trend

Economically Disadvantaged Subgroup


Nazareth Area School District 2021-2023 Keystone Exam Results - Three-Year Trend- ALGEBRA I Economically Disadvantaged Students: Percent Proficient or Advanced



Nazareth Area School District 2021-2023 Keystone Exam Results - Three-Year Trend - BIOLOGY Economically Disadvantaged Students: Percent Proficient or Advanced




Act 158 Graduation Requirement

Class of 2023 (Graduated Last Year) Class of 2024 (Current Seniors) Class of 2025 (Current Juniors)

## Progress toward Meeting Act 158 Graduation Requirement



## Class of 2023 Act 158 Graduation Requirement

Nazareth Area School District Class of 2023 - Act 158 Graduation Requirement
Number of Graduates by Graduation Pathway Type


## Class of 2024 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2024 - Progress Toward Act 158 Graduation Requirement Number of Seniors by Graduation Pathway Type (as of October, 2023)


## Class of 2025 Progress Toward Meeting Act 158 Graduation Requirement




NAZARETH AREA HIGH SCHOOL ACT TESTING RESULTS

ACT ENGLISH Testing Results - 2021 through 2023


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The English Benchmark (18) was derived based on the relationship between the ACT English scores and course grades in the following college course(s): English Composition I.

ACT MATHEMATICS Testing Results - 2021 through 2023


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The Mathematics Benchmark (22) was derived based on the relationship between the ACT Mathematics scores and course grades in the following college course(s): College Algebra.

ACT READING Testing Results - 2021 through 2023


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in firstyear credit-bearing courses at the typical college. The Reading Benchmark (22) was derived based on the relationship between the ACT Reading scores and course grades in the following college course(s): American History, Other History, Psychology, Sociology, Political Science, Economics.



# NAZARETH AREA HIGH SCHOOL SAT TESTING RESULTS 



## 2021 through 2023 3-Year SAT Evidence-Based Reading and Writing Results

Average Score by Year


## 2021 through 2023 3-Year SAT Mathematics Results <br> Average Score by Year




# NAZARETH AREA HIGH SCHOOL AP SUBJECT-LEVEL EXAM RESULTS 



## Calculus AB





AP English Literature and Composition


## 2021 through 2023 3-Year AP Environmental Science Exam Results

Percent Students Scoring 3+


## Percent Students Scoring 3+



## Percent Students Scoring 3+






Percent Students Scoring 3+




2021 through 2023 3-Year AP US Government and Politics Exam Results

Percent Students Scoring 3+

AP US Government and Politics




[^0]:    ${ }^{(1)}$ Change in assessment modality from 2020-21 to 2021-22.
    ${ }^{(2)}$ Not assessed in 2020-21 due to Hybrid Instructional Modality.

[^1]:    ${ }^{(1)}$ Not assessed in 2020-21 due to Hybrid Instructional Modality.

[^2]:    ${ }^{(1)}$ Not assessed

[^3]:    ${ }^{(1)}$ Not assessed

